



**2010 Conclave of the California Association of Latino Superintendents and Administrators (CALSA)
Co-sponsored by University of California, Los Angeles
Call for Papers**

The California Association of Latino Superintendents and Administrators, CALSA, is accepting papers addressing important issues of practice concerning the education of linguistic minority and non-linguistic minority Latino students. The papers will be presented at the first annual CALSA Conclave to be held at UCLA on **March 12, 2010**. CALSA has organized this conclave in collaboration with UCLA in order to share information and foster partnerships between school district leaders and researchers at universities and other organizations. Papers may be based on academic research or teacher or administrator (action) research.

Papers must address one or more of the questions below, but the focus may be within any one or more area of effectiveness, for example: instructional strategies, professional development/growth, assessment, community/home partnerships, district wide strategies, etc. In addition, papers may focus on elementary, middle, or high school level or on strategies that address multiple levels. The two framing questions to be addressed by the papers are:

- 1. What practices and strategies does research validate as effective in raising the school achievement of Latino students who are English learners?**
- 2. What practices and strategies does research validate as effective in raising the school achievement of Latino students who are not English learners?**

Prospective presenters should submit online, a two-page (single-spaced) prospectus that includes a brief discussion of the topic, background research literature, methods, and significance of the paper, and an abstract (100-150 words), along with: presentation title, name of presenter and brief bio/cv, title, institution, mailing address, email address, and phone number by **November 15, 2009** to: Dr. Kenneth Magdaleno kmagdaleno@csufresno.edu Notification will be made by **January 5, 2010**. Completed papers must be submitted to Dr. Magdaleno via email no later than **February 1, 2010**.

Evaluation Process

Each submission will undergo a blind reading by a panel of recognized researchers selected by CALSA. Confidential feedback from that screening will be given to the author. The review panel will screen for:

- *Clear research hypothesis and questions that are pertinent to the education of linguistic minority and non-linguistic minority Latino students*
- *Appropriate theoretical framework to the study and comprehensive and logical inclusion of prior research*
- *Clearly explained research methods that are appropriate to the question under study*
- *Conclusions that are described clearly and are supported by data*
- *Well articulated discussion of the potential impact of the research on the education of linguistic minority and non-linguistic minority Latino students or on the field of educational research*