



CALSA FIRST ANNUAL RESEARCH TO PRACTICE CONCLAVE Creating a Dialogue About What Works for Latino Students

**Co-sponsored by the UCLA Graduate School of Education
& Information Studies, Educational Leadership Program**

LOCATION: UCLA Faculty Center

DATE: Friday, March 12

CALSA is holding this inaugural conference at a time when the goal of an effective education for Latino students is more critical than ever to their future and to California's social and economic health. The conclave will focus on this crucial issue and provide participants with information on how to help achieve this goal by:

- Highlighting research-validated practices and strategies to raise Latino/a student achievement
- Exploring how these practices and strategies can be integrated into schools and classrooms
- Fostering communication and relationships between school district leaders and researchers to facilitate additional research to inform the improvement of Latino student achievement.

Tentative Agenda

7:30 – 8:15 Registration and informal networking at a hosted continental breakfast
Faculty Center

8:15 – 8:30 Welcome and Recognition of Major Conclave Sponsors and Conclave
Planning Committee

There are six sessions, three special sessions by nationally recognized researchers, and three workshop sessions combining researchers and school district leaders. The workshop sessions are designed to showcase both the research findings and school district leaders' descriptions about how these findings could be integrated in schools today. During each workshop session, each researcher will summarize research and findings; superintendents and school district leaders will discuss how they could implement the research findings in today's schools; the audience will have an opportunity to ask questions of panelists.

8:30 – 9:00 **Keynote Speaker: Dr. Patricia Gándara** (UCLA, [Bio and media contact](#))
will discuss her work on English Learner and Latino students, including a new

book that investigates the results of restrictive language policy ten years after its implementation.

- 9:10 – 10:10 **Workshop Session 1: Instruction and Program Interventions/Strategies**
- 10:20– 10:50 **Special Session: Building District Capacity to Address the Dropout Crisis.** **Dr. Russ Rumberger** (UCSB, <http://education.ucsb.edu/Faculty-Research/Faculty-Listing/bio.php?first=Russell&last=Rumberger>) will discuss key research findings about student engagement and drop outs.
- 11:00 – 12:00 **Workshop Session 2: Building Capacities among Teachers and Administrators**
- 12:00–1:35 **Hosted lunch at the UCLA Faculty Center** – program introduced by Dr. Roberto Salinas; lunch program shares products and services designed to help English Learners and/or Latino/a students succeed, presented by three major Conclave sponsors.
- 1:45 – 2:45 **Workshop Session 3: Social and Cultural Factors**
- 2:55 – 3:40 **Special Session on English Learners: Dr. Claude Goldenberg** (Stanford, [Claude Goldenberg, Ph.D. - Biography](#)) will discuss his recent article, Teaching English Learners: What the Research Does and Does not Say.
- 3:45 – 5:00 **Hosted Reception** - networking opportunities among participants and closing remarks from CALSA President Dr. Roberto Salinas and CALSA President-elect Dr. David Gomez. School teams have this opportunity to develop specific next steps while enjoying food and beverages.

To register and for more information about the conference, and learn more about CALSA please go to: <http://www.calsa.org>